

**2 Goal: All students will acquire and effectively apply critical thinking, creative thinking, and self-regulated thinking to be academically prepared for lifelong learning and the world of work.**

**Outcome Measure:** Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.

**Outcome Measure:** Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.

**Outcome Measure:** Increase in percent of EL students in grades K-12 demonstrating growth on LAS-Links, by cohort

**Outcome Measure:** Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group

**Outcome Measure:** Annual decrease in retentions

**Outcome Measure:** Annual decrease in number/percent of Special Education referrals

**Outcome Measure:** Annual decrease in student group disproportionality in selected Special Education categories

**Outcome Measure:** Annual decrease in number/percent of students identified for SRBI intervention

**2.1 Objective: Implement curriculum and instruction design process that can accommodate individual learning differences.**

**Outcome Measure:** Annual quality review of SPS curricula, using the Phi Delta Kappan standards for the written, taught and assessed curriculum to address Phi Delta Kappan criteria including: Governance and Control, Direction and Clientele Expectations. Connectivity and Consistency, Assessment and Feedback and Productivity and Efficiency.

**2.1.2 Initiative: Provide a model to support a continuum of services to allow all students access to general education standards.**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide a model to support a continuum of services to allow all students access to general education standards.	2.1.2	2.1.2.1	Implement Westhill High School Pilot SRBI Protocols.	Administration and SRBI Core Team	Annual decrease in retentions		
		2.1.2.2	Schedule teachers in grade level Data Teams to identify and develop intervention plans for students at a Tier I level.	Administration and SRBI Core Team			
		2.1.2.3	Create Student Support Teams at the 9,10,11 and grade 12 level to determine if a student is in need of a Tier II/III intervention plan.	Administration and SRBI Core Team			
		2.1.2.4	Schedule building department leaders to use Schoolwide Data to identify high leverage instructional practices that support student skill development.	Administration and SRBI Core Team			
		2.1.2.5	Implement grade and content specific instructional data team meetings.	Administration and SRBI Core Team			

Strategic Improvement Plan

Westhill High

**3 Goal: Health (Body) – All students will be prepared to lead an active lifestyle and to make healthy choices.**

**3.1 Objective: Provide health and wellness education and services that will teach, encourage and support healthy life choices.**

**Outcome Measure:** Annual increase in the number of eligible students participating in the school breakfast and lunch programs

**Outcome Measure:** Annual reduction in the percent of students evaluated as obese (TMI)

**Outcome Measure:** Annual increase in the percent of students meeting CSDE Physical Fitness health standards

**Outcome Measure:** Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities

**Outcome Measure:** Annual increase in SPS partnerships with community agencies that focus on healthy lifestyle choices as part of their mission.

**3.1.1 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Lunch Programs and Weekend Backpack Programs).**

**3.1.2 Initiative: Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).	3.1.2	3.1.2.1	Establish baseline data for 9th and 10th grade students.	Administration and PE Department Head	Annual increase in the percent of students meeting CSDE Physical Fitness health standards		
		3.1.2.2	Meet with student focus groups to address students whose physical fitness participation remains unchanged.	Administration and PE Department Head			
		3.1.2.3	Explore district/school PE policies/rules as compared to our District Reference Group and neighboring schools.	Administration and PE Department Head			
		3.1.2.4	Evaluate 9th and 10th grade PE activities for alignment with the district Habits of Body initiative and the CSDE Physical Fitness health standards.	Administration and PE Department Head			
		3.1.2.5	Pilot short interval training activities to take place at the start and/or end of class.	Administration and PE Department Head			

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**4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.**

**4.2 Objective: Support development of SEL competencies with tiered support: self-awareness, self-management, social awareness, responsible decision-making and relationship skills.**

**Outcome Measure:** Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues

**Outcome Measure:** Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups

**4.2.1 Initiative: Provide tiered support in the development of SEL competencies.**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide tiered support in the development of SEL competencies.	4.3.1	4.2.1.1	Define profile of student in the Tier III category for behavior issues.	Administration, PPS Staff, Special Ed Director	Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups		
		4.2.1.2	Develop a discipline flow chart for what behaviors flow to which staff member.	Administration			
		4.2.1.3	Develop a Westhill High School code of Conduct Committee.	Administration			
		4.2.1.4	Provide additional training for teachers to support Tier I SEL competencies in the classroom.	Administration, PPS Staff, Special Ed Director			
		4.2.1.5	Collect baseline data on number/percent of school suspensions disaggregated by grade and student group.	Administration			

**4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.**

**4.3 Objective: Promote consistent school attendance for all students K-12 and staff**

**Outcome Measure:** Annual decrease in students chronically absent by grade and student groups

**Outcome Measure:** Annual decrease in staff absence days

**4.3.1 Initiative: Ensure SPS systematically addresses school chronic absenteeism**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Ensure SPS systematically addresses school chronic absenteeism	4.3.1	4.3.1.1	Establish baseline for student chronic absenteeism. Analyze data to identify root causes.	Administration and Guidance Department Head	Annual decrease in students chronically absent by grade and student groups		
		4.3.1.2	Set Smart Goal for 2018-19 to reduce student chronic absenteeism.	Administration and Guidance Department Head			
		4.3.1.3	Develop a Tiered Intervention Plan to reduce student chronic absenteeism.	Administration and Guidance Department Head			
		4.3.1.4	Share staff attendance rates with faculty and stress impact on students.	Principal			
		4.3.1.5	Set clear staff attendance goal for the 2018-19 school year.	Principal			