

# Rippowam Middle School Summer Reading Program

2017

## Summer Reading

Students entering all grade levels at Rippowam Middle School will read TWO books from the Ferguson Library Summer Reading List during the summer months, one fiction and one non-fiction. For each book read, students must answer a question in short essay format.

**ALL PAPERS DUE ON September 15th!**

### **TO THE STUDENT:**

You are to read two appropriate grade and/or Lexile level books from the Ferguson Library's summer reading list. After reading each book, please answer the following question that is appropriate for your book (if fiction, answer the first question; if non-fiction, answer the second question).

**Your answer to the question should be at least 3 paragraphs long. Please make sure to include your name, book title, and author at the top of the paper. This response will be scored by your teacher.**

### **Question for Fiction Texts:**

By the end of the book, what important ideas did the author want readers to know about the topic? Identify, and explain in your own words, 2 to 4 of the most important ideas and include specific details or examples from the text.

### **Question for Informational/Non-fiction Texts:**

By the end of the book, what did the author want readers to know? Identify and explain at least 3 main ideas with specific details from the text.

Papers may be typed or neatly hand-written. Teachers will score the papers using a rubric (see reverse). Happy Reading! ☺

# Summer Reading Program Scoring Rubric

A rubric is a guide that identifies specific criteria for grading or scoring academic papers, projects, or tests. Below is the scoring rubric that teachers will use to assess each essay for Rippowam's summer reading program. This rubric integrates the Common Core State Standards and aligns with the material that will be covered in Language Arts classes during first quarter.

Summer Reading Essay Scoring Rubric				
Cites 3 specific pieces of evidence from text	Analyzes development of individuals, events, and ideas	Examines ideas and information clearly and accurately	Clear, coherent, organized writing	Draws 3 pieces of evidence from text to support analysis
up to 3 points	up to 3 points	up to 3 points	up to 3 points	up to 3 points

<b>13-15 points</b> = A	<b>10-12 points</b> = B	<b>7-9 points =</b> C	<b>4-6 points =</b> D	<b>0-3 points =</b> F
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