

**Strategic Improvement Plan**

Stillmeadow Elementary

**2 Goal: All students will acquire and effectively apply critical thinking, creative thinking, and self-regulated thinking to be academically prepared for lifelong learning and the world of work.**

**Outcome Measure:** Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.

**Outcome Measure:** Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.

**Outcome Measure:** Increase in percent of EL students in grades K-12 demonstrating growth on LAS-Links, by cohort

**Outcome Measure:** Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group

**Outcome Measure:** Annual decrease in retentions

**Outcome Measure:** Annual decrease in number/percent of Special Education referrals

**Outcome Measure:** Annual decrease in student group disproportionality in selected Special Education categories

**Outcome Measure:** Annual decrease in number/percent of students identified for SRBI intervention

**2.1 Objective: Implement curriculum and instruction design process that can accommodate individual learning differences.**

**Outcome Measure:** Annual quality review of SPS curricula, using the Phi Delta Kappan standards for the written, taught and assessed curriculum to address Phi Delta Kappan criteria including: Governance and Control, Direction and Clientele Expectations. Connectivity and Consistency, Assessment and Feedback and Productivity and Efficiency.

**2.1.2 Initiative: Provide a model to support a continuum of services to allow all students access to general education standards.**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide a model to support a continuum of services to allow all students access to general education standards.	2.1.2	2.1.2.1	Year 1 of Early Grade Reading Pilot with Literacy Coaching support with a focus in grades K,2, and 3.	Admin Team and Literacy How coach	Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.		
		2.1.2.2	Early Grade Reading PD with a focus on core literacy strategies to improve small group instruction.	Admin Team and appropriate staff members			
		2.1.2.3	Collaborative Planning at each grade level with a focus on improving instructional data team (IDT), small group instruction, and instructional planning.	Admin Team and Grade Level Leaders			

**3 Goal: Health (Body) – All students will be prepared to lead an active lifestyle and to make healthy choices.**

**3.1 Objective: Provide health and wellness education and services that will teach, encourage and support healthy life choices.**

**Outcome Measure:** Annual increase in the number of eligible students participating in the school breakfast and lunch programs

**Outcome Measure:** Annual reduction in the percent of students evaluated as obese (TMI)

**Outcome Measure:** Annual increase in the percent of students meeting CSDE Physical Fitness health standards

**Outcome Measure:** Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities

**Outcome Measure:** Annual increase in SPS partnerships with community agencies that focus on healthy lifestyle choices as part of their mission.

**3.1.1 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Lunch Programs and Weekend Backpack Programs).**

**3.1.2 Initiative: Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Weekend Backpack Programs).	3.1.1	3.1.1.1	Improve student progress towards Healthy living by participation in Kid Fan for students in grade 3.	PE staff	Annual increase in the number of eligible students participating in the school breakfast and lunch programs		
		3.1.1.2	Continue School Breakfast Program.	Stillmeadow staff			
		3.1.1.3	Increase the the number of families participating in the weekend Backpack Program to address food insecurity.	School social worker			
		3.1.1.4	Continue Jump Rope for Heart.	PE staff			
		3.1.1.5	Increase the number of families participating in the Family Fun Run.	PFO			

Strategic Improvement Plan

Stillmeadow Elementary

**4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.**

**4.2 Objective: Support development of SEL competencies with tiered support: self-awareness, self-management, social awareness, responsible decision-making and relationship skills.**

**Outcome Measure:** Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues

**Outcome Measure:** Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups

**4.2.1 Initiative: Provide tiered support in the development of SEL competencies.**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide tiered support in the development of SEL competencies.	4.2.1	4.2.1.1	School Climate Committee will develop Social Emotional Learning (SEL) lesson plans.	Climate Committee	Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups		
		4.2.1.2	Biweekly meetings with student support staff to progress monitor Scientific Research Based Interventions.	SRBI teacher /School social worker			
		4.2.1.3	Provide SEL PD for all staff using Yale RULER program strategies.	Climate Committee members			
		4.2.1.4	Use Yale RULER App Pilot Program in grades K,2 and 5 to share SEL strategies with families.	Admin Team and Yale staff			

**Strategic Improvement Plan**

Stillmeadow Elementary

**4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.**

**4.3 Objective: Promote consistent school attendance for all students K-12 and staff**

**Outcome Measure:** Annual decrease in students chronically absent by grade and student groups

**Outcome Measure:** Annual decrease in staff absence days

**4.3.1 Initiative: Ensure SPS systematically addresses school chronic absenteeism**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Ensure SPS systematically addresses school chronic absenteeism	4.3.1	4.3.1.1	Staff will monitor student attendance and inform administration in order to ensure early intervention.	Teachers	Annual decrease in students chronically absent by grade and student groups		
		4.3.1.2	Administration will send attendance letters to parents.	Administrative team			
		4.3.1.3	Parent meetings will be held with administration regarding tardy and absences to develop strategies for improvement.	Assistant Principal			