

**2 Goal: All students will acquire and effectively apply critical thinking, creative thinking, and self-regulated thinking to be academically prepared for lifelong learning and the world of work.**

**Outcome Measure:** Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.

**Outcome Measure:** Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.

**Outcome Measure:** Increase in percent of EL students in grades K-12 demonstrating growth on LAS-Links, by cohort

**Outcome Measure:** Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group

**Outcome Measure:** Annual decrease in retentions

**Outcome Measure:** Annual decrease in number/percent of Special Education referrals

**Outcome Measure:** Annual decrease in student group disproportionality in selected Special Education categories

**Outcome Measure:** Annual decrease in number/percent of students identified for SRBI intervention

**2.1 Objective: Implement curriculum and instruction design process that can accommodate individual learning differences.**

**Outcome Measure:** Annual quality review of SPS curricula, using the Phi Delta Kappan standards for the written, taught and assessed curriculum to address Phi Delta Kappan criteria including: Governance and Control, Direction and Clientele Expectations. Connectivity and Consistency, Assessment and Feedback and Productivity and Efficiency.

**2.1.2 Initiative: Provide a model to support a continuum of services to allow all students access to general education standards.**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide a model to support a continuum of services to allow all students access to general education standards.	2.1.2	2.1.1	Implement Block schedule created to minimize impact on core literacy instruction.	Administration & Intervention Teams	Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group		
		2.1.2	Implement strategic placement of English Learner (EL) students in classes with EL students with similar LAS (Language Assessment Scale) Levels to support intervention teams with push-in and pull-out services.	Administration & Intervention Teams			
		2.1.3	Use the researched based curriculum by Pearson Group to target and support language and verbal communication proficiencies.	Administration & Intervention Teams			
		2.1.4	Intergrate technology to enhance students' learning experience and support EL Curriculum.	EL Staff & Technology Professional Development Leader (TPDL)			
		2.1.5	Increase students' ability to access and apply technology to their learning.	EL Staff & TPDL			

**3 Goal: Health (Body) – All students will be prepared to lead an active lifestyle and to make healthy choices.**

**3.1 Objective: Provide health and wellness education and services that will teach, encourage and support healthy life choices.**

**Outcome Measure:** Annual increase in the number of eligible students participating in the school breakfast and lunch programs

**Outcome Measure:** Annual reduction in the percent of students evaluated as obese (TMI)

**Outcome Measure:** Annual increase in the percent of students meeting CSDE Physical Fitness health standards

**Outcome Measure:** Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities

**Outcome Measure:** Annual increase in SPS partnerships with community agencies that focus on healthy lifestyle choices as part of their mission.

**3.1.1 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Lunch Programs and Weekend Backpack Programs).**

**3.1.2 Initiative: Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Weekend Backpack Programs).	3.1.1	3.1.1	Increase participation of students in need of food supplements to address food insecurity.	All Stakeholders	Annual increase in the number of eligible students participating in the school breakfast and lunch programs		
		3.1.2	Initiate ongoing meetings with Chartwell Food Services to support students who are hungry.	Administration & Chartwell			
		3.1.3	Develop a "Waste Not Want For" food program. Provide for parental permission.	Administration & Chartwell			
		3.1.4	Support families via communication/workshop on healthy choices and community resources.	Stark Staff & Chartwell			

Strategic Improvement Plan

Julia A. Stark Elementary

**4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.**

**4.2 Objective: Support development of SEL competencies with tiered support: self-awareness, self-management, social awareness, responsible decision-making and relationship skills.**

**Outcome Measure:** Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues

**Outcome Measure:** Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups

**4.2.1 Initiative: Provide tiered support in the development of SEL competencies.**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide tiered support in the development of SEL competencies.	4.2.1	4.2.1	Update and refresh Responsive Classroom training for all staff.	Administration & Trainer	Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues		
		4.2.2	Embed Responsive Classroom into daily lesson planning and into the nonacademic areas.	All Staff			
		4.2.3	Develop Tiered Behavior Matrix to provide consistent supports around adult responses to student behaviors, through PD, parent communication and student buy-in.	All Staff			
		4.2.4	Continue Stark's Monthly Character Strength Program to model and support schoolwide behavior expectations.	All Staff			
		4.2.5	Hold Parent Workshops focused on Social Emotional Learning (SEL) topics to support the home school connection.	Stark Staff & or Community Support			

**4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.**

**4.3 Objective: Promote consistent school attendance for all students K-12 and staff**

**Outcome Measure:** Annual decrease in students chronically absent by grade and student groups

**Outcome Measure:** Annual decrease in staff absence days

**4.3.1 Initiative: Ensure SPS systematically addresses school chronic absenteeism**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Ensure SPS systematically addresses school chronic absenteeism	4.3.1	4.3.1	Develop protocol and procedures to monitor attendance of students.	Administration & School Data Team	Annual decrease in students chronically absent by grade and student groups		
		4.3.2	Provide families with multiple resources to address chronic absenteeism.	School Data Team & All Staff			
		4.3.3	Partner with Stark Parent Faculty Organization (PFO) to develop support services for families to promote student attendance at school.	Administration & PFO			
		4.3.4	Develop and implement a presentation that shows how student attendance impacts academic performance.	Parent Facilitator & PFO			