

2 Goal: All students will acquire and effectively apply critical thinking, creative thinking, and self-regulated thinking to be academically prepared for lifelong learning and the world of work.

Outcome Measure: Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.

Outcome Measure: Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.

Outcome Measure: Increase in percent of EL students in grades K-12 demonstrating growth on LAS-Links, by cohort

Outcome Measure: Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group

Outcome Measure: Annual decrease in retentions

Outcome Measure: Annual decrease in number/percent of Special Education referrals

Outcome Measure: Annual decrease in student group disproportionality in selected Special Education categories

Outcome Measure: Annual decrease in number/percent of students identified for SRBI intervention

2.1 Objective: Implement curriculum and instruction design process that can accommodate individual learning differences.

Outcome Measure: Annual quality review of SPS curricula, using the Phi Delta Kappan standards for the written, taught and assessed curriculum to address Phi Delta Kappan criteria including: Governance and Control, Direction and Clientele Expectations. Connectivity and Consistency, Assessment and Feedback and Productivity and Efficiency.

2.1.2 Initiative: Provide a model to support a continuum of services to allow all students access to general education standards.

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide a model to support a continuum of services to allow all students access to general education standards.	2.1.2	2.1.2.1	Provide PD for teachers on differentiation of student work/activities so that all students can access the general education curriculum.	Reading Team	Annual decrease in number/percent of students identified for SRBI intervention		
		2.1.2.2	Provide teachers with research-based lessons or curricula that support critical/creative thinking and self regulated thinking.	Academic Support Specialists and Administration			
		2.1.2.3	Grade levels will implement monthly STEAM (Science, Technology, Engineering, Art, Math) activities in order to prepare for Next Generation Science Standards.	Classroom teachers			

3 Goal: Health (Body) – All students will be prepared to lead an active lifestyle and to make healthy choices.

3.1 Objective: Provide health and wellness education and services that will teach, encourage and support healthy life choices.

Outcome Measure: Annual increase in the number of eligible students participating in the school breakfast and lunch programs

Outcome Measure: Annual reduction in the percent of students evaluated as obese (TMI)

Outcome Measure: Annual increase in the percent of students meeting CSDE Physical Fitness health standards

Outcome Measure: Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities

Outcome Measure: Annual increase in SPS partnerships with community agencies that focus on healthy lifestyle choices as part of their mission.

3.1.1 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Lunch Programs and Weekend Backpack Programs).

3.1.2 Initiative: Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Weekend Backpack Programs).	3.1.1	3.1.1.1	Hold a Jump Rope for Heart exercise party in March to promote cardiovascular endurance.	PE teachers	Annual increase in the percent of students meeting CSDE Physical Fitness health standards		
		3.1.1.2	Plan a fall Turkey Trot run.	PE teachers and Administration			
		3.1.1.3	Distribute monthly fitness challenge calendars that students can complete at home.	PE teachers			
		3.1.1.4	Research the possibility of before or after school fitness program.	Administrative Intern			

Strategic Improvement Plan

Springdale Elementary

4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

4.2 Objective: Support development of SEL competencies with tiered support: self-awareness, self-management, social awareness, responsible decision-making and relationship skills.

Outcome Measure: Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues

Outcome Measure: Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups

4.2.1 Initiative: Provide tiered support in the development of SEL competencies.

Initiative name	Initiative	Action	Action Step	Accountable for	Outcome	MOY Outcome	EOY Outcome
Provide tiered support in the development of SEL competencies.	4.2.1	4.2.1.1	Implement the use of cooldown corners and sensory/movement breaks in classrooms.	Classroom teachers	Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues		
		4.2.1.2	Teachers will be teaching different emotions each month as well as continuing schoolwide PBIS, Name It, Claim It, Stop, It, You Matter, and daily classroom meetings.	Classroom teachers			
		4.2.1.3	Provide choice PD for all staff on Social Emotional Learning (SEL) topics.	Administrative team			

Strategic Improvement Plan

Springdale Elementary

4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

4.3 Objective: Promote consistent school attendance for all students K-12 and staff

Outcome Measure: Annual decrease in students chronically absent by grade and student groups

Outcome Measure: Annual decrease in staff absence days

4.3.1 Initiative: Ensure SPS systematically addresses school chronic absenteeism

Initiative name	Initiative	Action	Action Step	Accountable for	Outcome	MOY Outcome	EOY Outcome
Ensure SPS systematically addresses school chronic absenteeism	4.3.1	4.3.1.1	Communicate expectations for attendance to parents and students.	Members of Attendance Committee	Annual decrease in students chronically absent by grade and student groups		
		4.3.1.2	Send a parent notification when student approaches maximum number of allowed absences per marking period (6 each period/18 total).	Attendance Committee			
		4.3.1.3	Send a letter home to parents each quarter recognizing perfect student attendance.	Attendance Committee			