

Course Syllabus

8th Grade, E team and F team, Inclusion/Resource
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The goal of the Inclusion Resource program is to provide support to students with IEPs, in their academic classes and while in Resource. These services are offered by their content area teachers as a Special Education teacher, for a prescribed amount of time and frequency, including calendar schedule as stipulated in their IEPs. It is the particular role of the Special Education teacher to individualize, differentiate, and modify a student's mainstream assignments, and to assist the mainstream teacher make these accommodations for compliance to the IEP.

8th Grade Coursework:

- Language Arts
- Math – Pre-Algebra
- Science – Physical and Earth
- Social Studies - The Course of U.S. History and Geography

Main Objectives:

- Language Arts –
 - Students will read grade level and modified works of fiction and non-fiction, to include poetry, short stories, to learn to respond to the written text in critical, literal, evaluative ways.
 - Based on their readings, students will be able to generate written work that supports learned material, and life experiences, by creating written, visual, and oral reports in the content areas.
 - Given grade level and modified reading material students will respond to teacher made questions and tests, using correct language arts conventions, and discuss the author's purpose in an evaluative manner.
 - Given grade level and modified reading assignments students will be able to utilize newly learned strategies to support word recognition, develop vocabulary, in order to recognize and discuss theme and main idea.
 - Students will learn to respond to open-ended questions to answer questions, using the R.A.V.E. method.

- **Mathematics**

- Students will access their basic math skills to solve everyday math problems using data, generated and proved by standard math formulas and relative statistics, and visual representations with various graphs.
- Student will learn to respond to open-ended math questions, in standardized tests.

- **Social Studies**

- Students will examine various topics relative to United States history and constitutional issues, as well as geography.

- **Science**

- Students will read about and perform labs relative to topics on earth science, weather, energy, and the solar system.

Projects and Specific Activities - each subject matter develops and lists short and long term projects in their individual syllabi.

Individual Educational Plans list specific goals and objectives, and accommodations for each student.

Some students may receive extra support in **Reading** through **System 44** or **Read 180**. Other multi-sensory methodologies in use for remedial reading support are Orton-Gillingham and Wilson.

Behavioral Expectations:

Come to Class on time.

Come to class prepared with proper materials.

Complete assignments when required.

Show respect to your peers, your teachers, and yourself.

Always have your Agenda Book with you.

Follow school and classroom rules.

Enjoy and build on your accomplishments.

Ask for help when you need it,

Contact:

Our school e-mail address is: AMandeville@stamfordct.gov for F Team

Or KOneill@stamfordct.gov