

Strategic Improvement Plan

Stamford High

1 Goal: All members of SPS will acquire and apply practices of a Learning Organization to promote a culture of continuous improvement and excellence.

Outcome Measure: Increase communication and collaboration during Instructional Leadership Team (ILT) meetings communicated through agenda

Outcome Measure: Introduction of new (18-19) bi-weekly meetings: 2x- face to face/mo. and 2x-walk-through/mo. meeting schedule allowing for increased time for SHS classroom walk-through protocol and student attendance meetings (admin).

Outcome Measure: Introduction of shared "Google Team" folders for ILT meetings

Outcome Measure: Increase in communication and collaboration during Administrative Team Meetings (ATM) meetings communicated through agenda as well as updated bi-weekly meetings: 2x- face to face/mo. and 2x-walk-through & attendance meetings/mo.

Outcome Measure: introduction of shared "Google Team" folders for ATM

1.1 Objective: To provide structure to support and sustain systems thinking across all departments and buildings.

Outcome Measure: Have regularly scheduled ILT and ATM meetings, including agendas, with supporting resources and documents maintained in a Google TeamDrive

1.1.1 Initiative: Sustain and support high functioning meetings of Instructional Leadership Team (ILT), Administrative Team Meetings (ATM) and School-wide Data Teams (SDT).

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Sustain and support high functioning meetings of Instructional Leadership Team (ILT), Administrative Team Meetings (ATM) and School-wide Data Teams (SDT).	1.1.1	1.1.1.1	Review and implement 2017-18 Instructional Leadership Team (ILT) and Administrative Team meetings (ATM). Create and share ILT/ATM Google Team folders with ILT/ATM agendas and associated documents.	Administration			
		1.1.1.2	Review 2017-18 school culture and climate feedback from students, faculty and staff.	ILT Department meetings			
		1.1.1.3	Review 2017-18 focus walk "look fors." Edit and implement 2018-19 Focus Walk process with fidelity.	ILT			

		1.1.1.4	Develop and implement schoolwide rubric process for 2018-19 incorporating communication, collaboration, creativity, critical thinking and student agenc. Include practice and process. Align and monitor with fidelity.	ILT			
		1.1.1.5	Review and revise school mission, vision and 21st century learning expectations and finalize for 2018-19.	ILT			

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2 Goal: All students will acquire and effectively apply critical thinking, creative thinking, and self-regulated thinking to be academically prepared for lifelong learning and the world of work.

Outcome Measure: Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.

Outcome Measure: Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.

Outcome Measure: Increase in percent of EL students in grades K-12 demonstrating growth on LAS-Links, by cohort

Outcome Measure: Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group

Outcome Measure: Annual decrease in retentions

Outcome Measure: Annual decrease in number/percent of Special Education referrals

Outcome Measure: Annual decrease in student group disproportionality in selected Special Education categories

Outcome Measure: Annual decrease in number/percent of students identified for SRBI intervention

2.1 Objective: Implement curriculum and instruction design process that can accommodate individual learning differences.

Outcome Measure: Annual quality review of SPS curricula, using the Phi Delta Kappan standards for the written, taught and assessed curriculum to address Phi Delta Kappan criteria including: Governance and Control, Direction and Clientele Expectations. Connectivity and Consistency, Assessment and Feedback and Productivity and Efficiency.

2.1.2 Initiative: Provide a model to support a continuum of services to allow all students access to general education standards.

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
		2.1.2.1	Ensure that teachers use instructional strategies to include academic texts and primary and secondary sources, text dependent higher level questioning, purposeful grouping to promote student discourse and collaboration and multiple opportunities for students to develop independence as learners and share responsibility for the learning process	Teachers, Administrators			

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide a model to support a continuum of services to allow all students access to general education standards.		2.1.2.2	Support the implementation and monitoring of student-centered literacy instruction across the curriculum (e.g. give students opportunity to listen to others' thinking through small/whole group instruction, classes with a clear opening, work period, and closing for students to explore their own understanding of concepts).	Teachers, Administrators			
		2.1.2.3	Support the implementation and monitoring of student-centered instruction in which students are actively engaged in order to promote conceptual understanding and the use of contextual problems in high school math classes.	Teachers, Administrators			
		2.1.2.4	Implementation of phenomena-centered, student driven classrooms to support NGSS and three-dimensional learning.	Teachers, Administrators			
		2.1.2.5	Implement the newly created ESL C curriculum which aligns to CCSS and CELP standards <ul style="list-style-type: none"> • Implement PD schedule • Maintain and update the shared Google folder as related to ESL C curriculum 	ESL C Teachers, Administrators			

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2.1.3 Initiative: Provide Professional Development for administrators, teachers and leaders with regard to tiered support for students

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide Professional Development		2.1.3.1	Develop a School Supplemental Guide for the Scientifically Research Based Intervention (SRBI)/Student Support Team (SST) process to align to SPS guidelines.	Assistant Principal for SRBI			
		2.1.3.2	Hold SST meetings every 6-8 weeks using SPS SST protocols. Continue/revise targeted intervention plans to provide tiered support for all learners.	Assistant Principal for SRBI; SST Team members			

Development for administrators, teachers and leaders with regard to tiered support for students	2.1.3.	2.1.3.3	Provide ongoing Tier 1 strategy training and SST Request for Assistance training for all SHS staff.	Assistant Principal for SRBI; LISS(in cooperation with district leaders)		
		2.1.3.4	Provide Tier 2/3 Intervention training for all SHS staff selected to provide Tier 2/3 supports in Academic Support Centers, Literacy Labs, Math Labs, etc.	Assistant Principal for SRBI;LISS (in cooperation with district leaders)		
		2.1.3.5	Identify, vet, acquire, and train faculty in the use of additional literacy and mathematics tools for use in diagnostics, instruction, and progress	Assistant Principal for SRBI, LISS (in cooperation with district leaders)		

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- 3 Goal: Health (Body) – All students will be prepared to lead an active lifestyle and to make healthy choices.**
- 3.1 Objective: Provide health and wellness education and services that will teach, encourage and support healthy life choices.**
- Outcome Measure:** Annual increase in the number of eligible students participating in the school breakfast and lunch programs
- Outcome Measure:** Annual reduction in the percent of students evaluated as obese (TMI)
- Outcome Measure:** Annual increase in the percent of students meeting CSDE Physical Fitness health standards
- Outcome Measure:** Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities
- Outcome Measure:** Annual increase in SPS partnerships with community agencies that focus on healthy lifestyle choices as part of their mission.
- 3.1.1 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Lunch Programs and Weekend Backpack Programs).**
- 3.1.2 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Weekend Backpack Programs).**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
		3.1.1.1	Initiate a School Dinner Program for students at risk of food insecurity in after school programs such as Alta, Upward Bound, L2AD and Knight Life.	Administration	Annual increase in the number of		
		3.1.1.2	Add an additional breakfast cart for students at risk of food insecurity.	Administration			

Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Weekend Backpack Programs).	3.1.1	3.1.1.3	SHS Gives Back will provide backpacks of food for students at risk of food insecurity.	Administration PTO, Dean of Students	eligible students participating in the school breakfast and lunch programs		
		3.1.1.4	Partner with "Filling in the Gaps" Program to provide weekend meal planning for students at risk of food insecurity	Administration			
		3.1.1.5	Travel athletic programs will provide students with bagged meals in partnership with Chartwells.	Administration			