



P.O. Box 9310, Stamford, CT 06904
 Offices at 888 Washington Blvd. Phone (203) 977-4105
 www.stamfordpublicschools.org

Earl Kim, Superintendent of Schools

To: Clarence Zachery, CFOSO *CZ*

CC: Earl Kim, Superintendent of Schools

From: Hugh Murphy, Director of Finance *Hm*

Re: Responses to BOE questions on the budget January 29, 2019 and February 5, 2019

Date: February 1, 2019

1. **Please review coding for the 611 Supplies account and 643 Software account to verify that software is in the correct line?**

This was recently reviewed with the C&I Department and the following line items will require adjustment. The largest area of adjustment is Elementary Language Arts Supplies which was entirely moved to the 643 Computer and AV Materials (Software) account:

Object	Description	\$ change
101 Total	Tchr - Coach Lit How for 3 schools	\$ 90,000
104 Total	Teacher Extra Service	\$ (17,252)
321 Total	Contract Svcs- Lit How 6 schools	\$ 34,000
611 Total	Instructional Supplies	\$ (643,314)
643 Total	Computer and AV Materials	\$ 253,039
690 Total	Office Supplies	\$ (10,050)
890 Total	Dues and Fees	\$ 440
Grand Total		\$ (293,137)

2. **Who are the Consultants working with Central Office staff?**
 Attachment 1 provides information on Consultants and Temps in the Central Office. The report highlights Department, Name, Title and Work.

3. Please provide information on the following grants : ALTA, AVID, Project Opening Doors, Perkins grant at SHS, Vo-Ag grant at WHS, Low Performing Schools grant at WHS and Rippowam ?

Please see the following information from the Grants Department with for each of the grants mentioned:

Grant	Funding Source	Lifecycle	Allocation	Notes
ALTA	State After School Grant	2 years. June 2019 is end of the second year	104,194	ALTA is an after school and Saturday program at SHS and WHS. This is a competitive grant
AVID	Priority School District Grant/Operating Budget	Yearly	PSD \$75,995 Teacher with benefits \$135,192 OB \$20100	PSD- There is one teacher paid who has a few AVID classes. Other expenses are AVID program fee, field trips materials, tutors. Operating Budget \$20,100 for AVID Coordinator stipends
Project Opening Door	Alliance	Yearly	\$25,252	We no longer use the name "Project Opening Door". This was a grant many years ago but we are not replicating the program. We call it "AP All In" for AP tutoring. The funds pay for AP teacher coordinators and AP teacher tutors

Grant	School(s)	Purpose	Allocation	Expenditures	Expenditures
Vo-Ag	WHS	To support the Vo-Ag Program at WHS	\$ 115,626	salary for one paraprofessional, equipment for animals, maintenance of greenhouse and animal enclosures	salary for one paraprofessional equipment for animals maintenance of greenhouse and animal enclosures
Perkins	AITE/SHS/WHS	To support career and tech education at the high school level (CTE)	\$ 226,310	Professional Development, Upgrade CTE computer labs, student CTE trips, CTE Clubs, technology needed for CTE courses	Addition of one CTE Teacher at SHS, Professional Development, student CTE trips, CTE Clubs, technology needed for CTE courses
Low Performing Schools	Rippowam	To support Connecticut's low performing schools by providing grants-in-aid for alterations, repairs, improvements, technology, and equipment to address school site opportunities promoting learning, health and safety for all children in high-quality facilities and 21st century educational environments.	\$ 124,977	Furniture for flexible seating in classrooms	Competitive Grant, Application submitted
Low Performing Schools	WHS	To support Connecticut's low performing schools by providing grants-in-aid for alterations, repairs, improvements, technology, and equipment to address school site opportunities promoting learning, health and safety for all children in high-quality facilities and 21st century educational environments.	\$ 118,379	Technology for the Media Center including chrome books, overhead projectors and interactive white boards for collaborative learning areas.	Competitive Grant, Application submitted

4. What is in the 411 Electricity account under location 43 ? The amount is \$36,025 ?

The account mentioned is used to capture the electricity cost of the ARTS program at the Lockwood Avenue building. The payment is a reimbursement to Domus for the utility cost in the Kindergarten wing and shared space at Lockwood Avenue. The agreement between Domus and the City requires the BOE to pay for the utilities related to the space the district is using at Lockwood Avenue for the ARTS LEAP program. The Utility charge is for 11.7% of the 105,000 square feet of space which equals \$36,025 in utility cost. The cost is charged to the 411- 43 account.

5. How much of the 323 Pupil Services account is for the Domus Trailblazers and Stamford Academy programs ?

The 323 Pupil Services account contains the cost for Speech & Language and Teletherapy at Trailblazers and Stamford Academy. The estimate for Speech & Language is \$56,000 and the estimate for Teletherapy is \$85,000.

6. Domus Salary vs backup for 101 account ?

This is currently being assembled and will be provided as soon as possible.

7. Where is electricity for Domus shown under section 8 of the budget?

The cost for electricity at Stamford Academy 229 North Street, Stamford is shown under location 49. The 2017-18 cost was \$37,957. This will be moved to location 37.

8. Mental Health - what are Dollars and initiatives??

The Mental Health Budget is under Program 21: Student Support Services (2108) in the "Easter Egg" book beginning on page 65 in the pink section. We budgeted \$139,726. The budget falls under the department of Intervention and Student Support (Dr. Fernandes), but is also shared with School Development under Ms. Della Flora. The budget includes funding for students to participate in an extended day treatment program in partnership with Child Guidance, Anti-bullying/Harassment training for students in grades K-8 by the Domestic Violence Crisis Center, instructional supplies and equipment for school/district therapeutic programs (e.g., Cloonan Therapeutic program), professional development for student support staff (i.e., social workers, psychologists, etc.) to attend conferences and professional development, consultants to conduct professional development, and teacher extra service for SPS teachers to deliver PD (e.g., CBITS, Mindfulness, Trauma Informed practices, etc.) and do committee work.

9. Where is Technology in the budget?

Technology is located in several areas of the budget : Operating Budget Program 25, 643 accounts in program budgets, 101 Teacher account for Technology Professional Development Leader stipends, Capital Budget, Alliance Grant and Erate funding.

10. What is the cost for Technology Professional Development Leaders ?

Each building has a TPD; there are 21 positions in the 2019-20 budget at \$7,141 each. The overall cost is \$149,961.

11. Can we add code for “preventative” maintenance?

This will be implemented as soon as possible.

Attachment 1

Consultants & Temps – Intervention and Student Support

Department	Name	Title	Work
EL	Dilma Zapata Linda Lessin Gwen Romano Dorothy Kessler Lupe Dauplaise Maria Rivera Jose Rivera	Tutors	On call Tutors for screening & LAS Links testing – Central Office and schools
EL	Wendy Walsh	Temp	Magnet screenings – Central Office
EL	Marisa Ferraro Dr. Lorrie Verplaetse	Consultants	4 days training – EL Modules 1-4
C & I	Veronica Richards	Temp	For OSS Jennifer Muller
SPED *	F. Jones Consulting, LLC	Consultant	
SPED	Sharon Miller	Temp	For open OSS position
SRBI	DMG	Consultant	Supports SRBI at secondary level
SRBI	SERC	Consultant	Supports implementation of School Support Teams and Intervention Planning
SRBI	HMH	Consultant	Coaching – R180/M/180

* Central Office only (SPED has various consultant contracts for various services – 019-22-1200-323-43)

Consultants & Temps – Teaching and Learning

Department	Name	Title	Work
Math	John Keough	Consultant	Working with Middle School on instructional practices (Focus on math discourse), Working with high school on both instructional practices and course development called integrated math to meet the needs of struggling students, Middle School PD on Feb 19th on Visual Representation
Math	CES – Erin Barlow	Consultant	SAT – Understanding the redesigned SAT
Math	Marni Greenstein	Consultant	Aligning the 2nd grade curriculum to meet common core standards (In terms of rigor and focus on priority standards) – Third grade was aligned last year. The goal of this is to close achievement gaps.
Math	TVC Curriculum Design LLC – Dr. Craine	Consultant	Implementing Mathematical Practices in High School Classrooms
Math	JDB Consulting Services – Kim Morris	Consultant	Small Group Instruction
Math	Dynamic Solutions – Tim Brazynski	Consultant	Geo-algebra in key courses – Algebra, Geometry, Algebra 2, PreCalculus, and Calculus
Math	ST – Math	Consultant	Aug and Feb PD
Math	DreamBox for Middle School – Nicki Kaercher	Consultant	Feb 19th PD
Science	Delta/FOSS	Consultant	Training for new science unit in grade 1; training on relevant science content and standards for literacy science integration committee (grade 1 integrated unit)
Science	Carolina/STC/Building Blocks of Science	Consultant	Training for new science unit in grades K, 2 3 and 4; training on relevant science content and standards for literacy science integration committee (grade 3 integrated unit)

Department	Name	Title	Work
Science	Defined STEM	Consultant	Training for 3 schools piloting Defined STEM plus a follow up day for those schools and any other interested teachers.
Science	CT Science Center	Consultant	Training for grade 2 and 3 teachers on how to implement the science and engineering practices of NGSS.
Science	CT Science Center	Consultant	Practices of NGSS for 8th science grade and new science teachers in grades 6 & 7
Science	CT Science Center	Consultant	NGSX and CUDI Training for middle school science curriculum committee to deepen their understanding of the NGSS and how to write NGSS-aligned curriculum units
Science	CT Science Center	Consultant	NGSX and CUDI Training for high school science curriculum committee to deepen their understanding of the NGSS and how to write NGSS-aligned curriculum units.
Science	CT Science Center	Consultant	Practices of NGSS for HS chemistry and physics science teachers
Science	Lab-aids	Consultant	Module training for all new science units in grades 6-8;
Science	SoundWaters	Consultant	Training on implementation of new science standards
Science	Pearson	Consultant	PD to support teachers' implementation of the new HS biology program
Science	Tamre Mockus	Consultant	NGSS implementation for HS physics, chemistry and physical science teachers
Teaching and Learning	Julie Lubby – CES	Consultant	Block Scheduling
Social Studies	Sara Cohen - The Genocide Education Project	Consultant	Genocide

Department	Name	Title	Work
Social Studies	Esther Bobowick – CES	Consultant	Student Centered Learning and DOK Middle and High School
Social Studies	TCI – Lisa Piazza	Consultant	TCI – Multiple sessions with the 6th and 7th grade teachers (Middle School) Introduction to TCI with the 8th grade teachers in May
Social Studies	Virginia Incao Rogers of Targeted Tenacity LLC	Consultant	Increasing Instructional Equity for all Students (High School)
Social Studies	Discovering Amistad	Consultant	Amistad study – 3 class sessions and field trip to the Amistad ship – 2 PD sessions Feb. 19th (Elem)
Social Studies	Christine Jewell – Fairfield Museum	Consultant	Sessions on using Primary Sources in the classroom (Middle School) Our Community & Our State Recommended Grades 2 – 4 European Exploration through American Revolution Recommended for Grades 4 – 5 Family & Community History Recommended for Grades 1 – 4
Social Studies	Studies Weekly	Consultant	How to use all of the resources in Studies Weekly to meet the needs of all our learners
Literacy	Reading A - Z	Consultant	Providing PD to support teachers using Reading A - Z
Literacy	Science A - Z	Consultant	Providing PD to support teachers using Science A – Z
Literacy	Amplify	Consultant	Providing PD to elementary teachers on accessing mClass data, reports, and planning instruction using the data
Literacy	Amy Benjamin	Consultant	Providing PD to elementary school teachers on the teaching of vocabulary and grammar
Literacy	Caitlin Dillon – Literacy How	Consultant	Providing PD to elementary school teachers on reading foundational skills and the oral language and writing connection

Department	Name	Title	Work
Literacy	Wendy North – Literacy How	Consultant	Providing PD to elementary teachers on teaching reading and teaching grammar through reading
Literacy	Karen Kurzman – Vermont Writing Project	Consultant	Providing PD to the middle school teachers on instructional strategies to support students in writing a constructed response and extended response items
Literacy	Celia Batan	Consultant	Providing PD to elementary teachers on how teaching handwriting boosts literacy skills
Literacy	Pearson – Jackie Brooks Dennis	Consultant	Providing PD to middle school teachers on reading foundational skills to turn key with students at the middle school level
Early Grade Reading	Literacy How	Consultants	The Literacy How consultants are actively working to support teachers in the classroom setting through a coaching model, and providing job embedded PD. Additionally, Literacy How consultants support our Instructional Data Teams, as well as provide professional development for Principals at 6 pilot schools (Davenport, Newfield, Toquam, KT Murphy, Springdale, and Stillmeadow).

Consultants & Temps – School Development

Department	Name	Title	Work
Office of Family and Community Engagement	SERC	Consultant	Parent Consultants PD
Early Childhood	Literacy How – Wendy North and Margie Gillis	Consultants	Work with the teachers at APPLES on Oral Language development and the data team process. I believe Cheryl pays for their services through the Alliance Grant.
Early Childhood	CES – Suzanne Clements	Consultant	Completes the monitoring process for School Readiness Classrooms (27 total throughout Stamford) and PD for preschool teachers for funded and private preschools.
ARTS	Valeria & the SRBI SERC	Consultant	SRBI
ARTS	Antonia Thompson from Youth Bureau	Consultant	Restorative Supports

Consultants & Temps – Deputy Superintendent

Department	Name	Title	Work
Leadership	Connecticut Center for School Change	Consultants	Leadership Development of Central Office, Administrators, Assistant Principals and Administrative Interns