

## **Academic Enrichment**

**Ms. Doran**

**Grade 6**

### **Course Syllabus**

#### **Course Description**

**Academic Enrichment is a class period provided for extending and supporting the Language Arts curriculum. Students will receive support or enrichment based on targeted needs in reading and writing. According to Kelly Gallagher, a leading Language Arts author and researcher, there are nine specific reasons why students should read:**

- **Reading is rewarding**
- **Reading builds a mature vocabulary**
- **Reading makes you a better writer**
- **Reading is hard, and “hard” is necessary**
- **Reading makes you smarter**
- **Reading prepares you for the world of work**
- **Reading well is financially rewarding**
- **Reading opens doors to college and beyond**
- **Reading arms you against oppression**

**Our goal is to have students read at least one million words a year- that’s why we want to provide 30 minutes a day of reading various types of texts, including fiction and nonfiction.**

#### **Scope and Sequence**

**Students will be given adequate time to read a variety of high interest fiction and nonfiction.**

**Students will:**

- **Read for 30 minutes per day.**
- **Keep a reading log**
- **Learn and use reading strategies according to purposes for reading.**

- Make connections to self, other texts and the world
- Analyze author's intent and cite evidence in the text that supports their ideas.
- Formulate literal, inferential, and interpretive questions that lead to interpretation of the text.
- Analyze meaning of words and phrases in context.
- Learn a variety of academic vocabulary.
- Determine how various literary devices affect the meaning of the text.
- Analyze texts by considering how social, cultural, and historical contexts contribute to the meaning.

In addition, students will write formally and informally. Students will:

- Write frequent, informal responses to literature using interpretive, analytical and evaluative skills
- Share their writing with partners and response groups who recommend revisions
- Publish and/or present final products in various ways

#### **Assessment:**

Students will be assessed continually throughout the quarter both informally and formally. Examples of informal assessments may include the following: Reader response and student self-evaluation. Formal assessments may include the following: Expository essay and compare/contrast essay.

#### **Behavioral and Academic Expectations:**

1. No interfering with the teaching and learning of others.
2. Respect personal space, rights and property of others.
3. Follow directions of all your teachers.
4. Come to class on time, prepared with all supplies, including homework and a positive, respectful attitude.

#### **Grading Policy:**

**Classwork 50%**

**Assessment 40%**

**Homework 10%**

**Office Hours: Upon availability**

**Teacher Contact Information: 203-977-4284 cdoran@stamfordct.gov**