

Course Syllabus

Mrs. Claudia Doran
READ 180/SYSTEM44
Grades 6, 7, & 8

- 1) **Description or Overview:** READ 180 is a research-based reading intervention program designed to raise the reading levels and test scores of struggling readers. It is designed to meet the needs of students who are reading below grade level. READ 180 directly addresses individual needs through adaptive instructional software, high-interest fiction and nonfiction, and direct instruction in reading and writing.
- 2) **Scope and Sequence:** The Vanderbilt software consists of a carefully planned sequence of student activities that provide skills instruction and practice in innovative, individualized ways. It provides readers with daily literacy instruction in: a)phonics and decoding skills b)word recognition c)reading fluency d)vocabulary development e)comprehension f)spelling and g)writing. It utilizes a teaching sequence that allows students' responses to determine the level of support they need.
- 3) **Major Projects:** Students in Read180 are assigned a quarterly project relating to one of their paperback books. It accounts for 10% of their grade for that quarter. Quarter 1: Make a Poster Advertising your Book; Quarter 2: Letter to the Author; Quarter 3: Create a Time Line; Quarter 4: Write a Book Review
- 4) **Books and Materials:** Each student is provided with an R-Book, paperback reading books and e-books (on line articles). Reading and writing materials are provided and stay in the classroom. Project materials are purchased or brought in from home. Example – poster board. Students must bring pencils, black or blue ink pens, an eraser, a small pencil sharpener, and their agenda books to class every day.
- 5) **Behavioral and Academic Expectations:** All students are expected to follow the rules and procedures outlined in the Code of Conduct in the Agenda book. Responsibility, Respect, and Safety are expected at all times. Students are expected to report to class on time and be prepared with school materials. Homework may be assigned as needed and should be handed in neat and on time. Students are expected to independently read at least two books a quarter from a selection in our Reading Counts library.
- 6) **Grading Policy:** Read180, R-Skills work and tests, and Reading Counts tests and projects are averaged. Classwork=50%, Assessments=40%, and Projects=%10
- 7) **Office Hours:** Upon availability

- 8) **Teacher Contact:** cdoran@ci.stamford.gov or you may call the main office at 203-977-4284. I'll return your call as soon as possible.