

**2 Goal: All students will acquire and effectively apply critical thinking, creative thinking, and self-regulated thinking to be academically prepared for lifelong learning and the world of work.**

**Outcome Measure:** Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.

**Outcome Measure:** Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.

**Outcome Measure:** Increase in percent of EL students in grades K-12 demonstrating growth on LAS-Links, by cohort

**Outcome Measure:** Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group

**Outcome Measure:** Annual decrease in retentions

**Outcome Measure:** Annual decrease in number/percent of Special Education referrals

**Outcome Measure:** Annual decrease in student group disproportionality in selected Special Education categories

**Outcome Measure:** Annual decrease in number/percent of students identified for SRBI intervention

**2.1 Objective: Implement curriculum and instruction design process that can accommodate individual learning differences.**

**Outcome Measure:** Annual quality review of SPS curricula, using the Phi Delta Kappan standards for the written, taught and assessed curriculum to address Phi Delta Kappan criteria including: Governance and Control, Direction and Clientele Expectations. Connectivity and Consistency, Assessment and Feedback and Productivity and Efficiency.

**2.1.2 Initiative: Provide a model to support a continuum of services to allow all students access to general education standards.**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide a model to support a continuum of services to allow all students access to general education standards.	2.1.2	2.1.2.1	Determine a retention timeline and forms to be used by teachers with concerns for students.	School data team, administration, teachers	Annual decrease in retentions		
		2.1.2.2	Determine and discuss guidelines for retention and Scientific Research Based Interventions(SRBI) that will be presented to the whole staff.	Teachers and administration			
		2.1.2.3	Distribute guidelines to inform parents of the retention policy.	Administration, OSS			
		2.1.2.4	Notify and meet with parents of students in danger of retention and develop an intervention plan.	Teachers, SRBI staff, administration			
		2.1.2.5	Meet to determine the effectiveness of the retention policy and guidelines.	Administration and teacher			

**Strategic Improvement Plan**

Northeast Elementary

**3 Goal: Health (Body) – All students will be prepared to lead an active lifestyle and to make healthy choices.**

**3.1 Objective: Provide health and wellness education and services that will teach, encourage and support healthy life choices.**

**Outcome Measure:** Annual increase in the number of eligible students participating in the school breakfast and lunch programs

**Outcome Measure:** Annual reduction in the percent of students evaluated as obese (TMI)

**Outcome Measure:** Annual increase in the percent of students meeting CSDE Physical Fitness health standards

**Outcome Measure:** Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities

**Outcome Measure:** Annual increase in SPS partnerships with community agencies that focus on healthy lifestyle choices as part of their mission.

**3.1.1 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Lunch Programs and Weekend Backpack Programs).**

**3.1.2 Initiative: Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Weekend Backpack Programs).	3.1.1	3.1.1.1	Create a committee to establish community outreach program and community resource room.	PTO, teachers, administration, community	Annual increase in the number of eligible students participating in the school breakfast and lunch programs		
		3.1.1.2	Create a calendar and sub-committee to address food and clothing needs.	Administration and Community Outreach			
		3.1.1.3	Inform families about the new program. Update Northeast parents bi-weekly on the new program.	Administration, and Community Outreach Committee			
		3.1.1.4	Create and distribute a resource directory for families in need.	Parent facilitator, teachers, and Community Outreach			
		3.1.1.5	Analyze data collected on use of community resource room (The N.E. corner).	Administration and Community Outreach Committee			

**4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.**

**4.2 Objective: Support development of SEL competencies with tiered support: self-awareness, self-management, social awareness, responsible decision-making and relationship skills.**

**Outcome Measure:** Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues

**Outcome Measure:** Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups

**4.2.1 Initiative: Provide tiered support in the development of SEL competencies.**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide tiered support in the development of SEL competencies.	4.2.1	4.2.1.1	Define Tier 3 behavior intervention in conjunction with Northeast staff.	Administration and staff	Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues		
		4.2.1.2	Provide professional development to staff in Responsive Classroom and behavior management strategies.	Staff			
		4.2.1.3	Identify the students in need of a plan of specific, targeted personal strategies.	Administration, Scientific Research Based Interventions (SRBI) staff, teachers, Social Worker, School Psychologist, Occupational Therapy (OT), Physical Therapy (PT)			
		4.2.1.4	Collaborate with parents to develop a behavior intervention plan of action.	Administration, SRBI staff, teachers, Social Worker, School Psychologist, OT/PT			
		4.2.1.5	Evaluate behavior intervention plans for effectiveness, and amend plans as needed.	Administration and teachers			

**Strategic Improvement Plan**

Northeast Elementary

**4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.**

**4.3 Objective: Promote consistent school attendance for all students K-12 and staff**

**Outcome Measure:** Annual decrease in students chronically absent by grade and student groups

**Outcome Measure:** Annual decrease in staff absence days

**4.3.1 Initiative: Ensure SPS systematically addresses school chronic absenteeism**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Ensure SPS systematically addresses school chronic absenteeism	4.3.1	4.3.1.1	Attendance will be monitored monthly through Powerschool.	Social Worker, Administration, OSS	Annual decrease in students chronically absent by grade and student groups		
		4.3.1.2	Teachers will monitor student attendance. After 5 absences teacher will contact family.	Teacher			
		4.3.1.3	After 8 absences teacher will inform social worker and they will make contact with family.	Teacher/Social Worker			
		4.3.1.4	After 10 absences social worker will inform admin and they will make contact with family.	Social Worker, Admin			
		4.3.1.5	Social Worker will create a google form to help streamline process.	Social Worker			