

- 2 Goal: All students will acquire and effectively apply critical thinking, creative thinking, and self-regulated thinking to be academically prepared for lifelong learning and the world of work.**
- Outcome Measure:** Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.
- Outcome Measure:** Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.
- Outcome Measure:** Increase in percent of EL students in grades K-12 demonstrating growth on LAS-Links, by cohort
- Outcome Measure:** Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group
- Outcome Measure:** Annual decrease in retentions
- Outcome Measure:** Annual decrease in number/percent of Special Education referrals
- Outcome Measure:** Annual decrease in student group disproportionality in selected Special Education categories
- Outcome Measure:** Annual decrease in number/percent of students identified for SRBI intervention
- 2.1 Objective: Implement curriculum and instruction design process that can accommodate individual learning differences.**
- Outcome Measure:** Annual quality review of SPS curricula, using the Phi Delta Kappan standards for the written, taught and assessed curriculum to address Phi Delta Kappan criteria including: Governance and Control, Direction and Clientele Expectations. Connectivity and Consistency, Assessment and Feedback and Productivity and Efficiency.
- 2.1.2 Initiative: Provide a model to support a continuum of services to allow all students access to general education standards.**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide a model to support a continuum of services to allow all students access to general education standards.	2.1.2	2.1.2.1	Provide 120 minute literacy block in order to meet the individual needs of all students. Students will be assessed on mClass DIBELS.	Administration and classroom teachers	Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.		
		2.1.2.2	Provide Title 1 targeted instruction to students with the greatest needs so that they can be successful in accessing the general education curriculum.	Administration, classroom teachers, interventionists and Title-1			
		2.1.2.3	Provide Scientific Research Based Intervention (SRBI) schedules in Literacy to reflect the work completed with District Management Group (DMG) consultants. An intervention block will incorporate small group instruction using the Amplify Burst Program.	Administration, classroom teachers, interventionists and Title-1			
		2.1.2.4	Align professional development based on assessment, analysis, and monitoring of schoolwide student data in order to support the continuum of services.	Administration, all teachers and school data team			
		2.1.2.5	Provide a variety of programs incorporating intervention and enrichment within the literacy block such as; Literacy HOW, Amplify Burst and Creative Education Foundation.	Administration and teachers			

3 Goal: Health (Body) – All students will be prepared to lead an active lifestyle and to make healthy choices.

3.1 Objective: Provide health and wellness education and services that will teach, encourage and support healthy life choices.

Outcome Measure: Annual increase in the number of eligible students participating in the school breakfast and lunch programs

Outcome Measure: Annual reduction in the percent of students evaluated as obese (TMI)

Outcome Measure: Annual increase in the percent of students meeting CSDE Physical Fitness health standards

Outcome Measure: Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities

Outcome Measure: Annual increase in SPS partnerships with community agencies that focus on healthy lifestyle choices as part of their mission.

3.1.1 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Lunch Programs and Weekend Backpack Programs).

3.1.2 Initiative: Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Weekend Backpack Programs).	3.1.1	3.1.1.1	Provide students with nutritional education and healthy lifestyle training.	Administrators, teachers and Kids Fan program nutritionists from Stamford Hospital	Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities		
		3.1.1.2	Provide extended school day opportunities for classes with a focus on healthy lifestyle.	Administrators, teachers and BOKS instructors			
		3.1.1.3	Provide access to healthy foods through Fresh Food Drives.	Administrators and teachers			
		3.1.1.4	Provide support to families during vacation and weekends in order to maintain a healthy lifestyle such as Vacation Healthy Snacks, BackPack Program and turkey drive.	Administrators and teachers			
		3.1.1.5	Support students to identify ways to increase participation in physical fitness walks and activities to promote healthy living.	Administrators and teachers			

4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

4.2 Objective: Support development of SEL competencies with tiered support: self-awareness, self-management, social awareness, responsible decision-making and relationship skills.

Outcome Measure: Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues

Outcome Measure: Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups

4.2.1 Initiative: Provide tiered support in the development of SEL competencies.

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide tiered support in the development of SEL competencies.	4.2.1	4.2.1.1	Provide opportunities for students to learn Social Emotional Learning (SEL) strategies through the Second Step program.	Administrators, teachers and support staff	Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues		
		4.2.1.2	Provide all teachers with SEL strategies and activities to use with their students.	Administrators, teachers and support staff			
		4.2.1.3	Teachers will provide students with opportunities throughout the day to be aware of their emotions and self regulate behavior.	Administrators, teachers and support staff			
		4.2.1.4	Schedule school-wide assemblies for all students to reinforce positive relationships and responsible decision making.	Administrators, teachers and support staff			
		4.2.1.5	Empower parents to support their children with SEL strategies and activities to use at home.	Administrators, teachers and support staff			

4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

4.3 Objective: Promote consistent school attendance for all students K-12 and staff

Outcome Measure: Annual decrease in students chronically absent by grade and student groups

Outcome Measure: Annual decrease in staff absence days

4.3.1 Initiative: Ensure SPS systematically addresses school chronic absenteeism

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Ensure SPS systematically addresses school chronic absenteeism	4.3.1	4.3.1.1	Review and analyze student enrollment and withdrawal reports on a bi-monthly basis.	Administration and support staff	Annual decrease in students chronically absent by grade and student groups		
		4.3.1.2	Track to differentiate between student sick days and excused absences.	Administration and support staff			
		4.3.1.3	Develop, monitor and review priority list of student absences.	Administration, support staff and teachers			
		4.3.1.4	Identify ways to collaborate with teachers and parents to address chronic absenteeism key issues.	Administration, support staff and teachers			
		4.3.1.5	Develop strategies and support services in order to assist parents in decreasing student absenteeism.	Administration, support staff and teachers			