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Effective compacts:

• Link to goals from the school improvement plan
• Focus on student learning skills
• Describe how teachers will help students develop those skills using high quality instruction
• Share strategies & resources parents can use at home
• Explain how teachers & parents will communicate about student progress
• Describe opportunities for parents to volunteer and participate in the classroom

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Getting Involved & Building Partnerships

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Reinforce C.A.R.E.S

• Cooperation, Assertion, Responsibility, Empathy, Self-Control

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Communication about Student Learning

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• Updates on our school website: www.ktmurphy.org
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District Goals
• Promote the implementation of Common Core State Standards by:
  - aligning curriculum; changing pedagogy; and developing formative and summative assessments aligned to the CCSS.

School Goals
• Teachers will use literacy student data to target comprehension
  - determine what the text says explicitly
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• Teachers will use literacy student data to target student fluency (CCSS RF.1, RF.2, RF.3)
  - read orally with accuracy with appropriate rate and expression
  - use context cues to self correct
• Teachers will use data to improve procedural skill and fluency in basic math facts

Teachers, Parents, Students – Together for Success

Teachers Will:
Math
• Provide the usernames and passwords for the following math online resources: Dreambox and Everyday Mathematics
• Provide Math At Home books to practice math skills

Literacy
• Provide the username and password for the following online resource: Kids A-Z
• Provide an updated list of Kindergarten Word Wall Words

Social Development
• Introduce & model C.A.R.E.S. concepts and focus on Cooperation

Parents Will:
Math
• Monitor your child’s Dreambox and Everyday Mathematics online usage
• Assist your child with the activities in the Math At Home books

Literacy
• Monitor your child’s Kids A-Z online usage
• Help your child read for 15 minutes daily and ask your child questions about the story
• Help your child practice reading and writing Word Wall Words

Social Development
• Reinforce C.A.R.E.S. concepts by discussing and modeling Cooperation

Students Will:
Math
• Practice Dreambox and Everyday Mathematics online skills/games
• Practice math activities in the Math At Home books

Literacy
• Read for 15 minutes daily and answer questions (your parent asks you) about the story
• Practice reading and writing Word Wall Words

Social Development
• Learn C.A.R.E.S. concepts and practice Cooperation in school, home and community

2018/2019 School Year
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**Math**

- Provide resources to reinforce counting (by 1s, 2s, 5s, 10s, 25s), adding with a sum of 10 or less, and subtracting from a number 10 or less

**Literacy**

- Provide appropriate reading materials and tools for responding to the text
- Provide personal word wall and resources for practice

**Social Development**

- Reinforce C.A.R.E.S. concepts and focus on Self Control

**Teachers Will:**

- Provide username & passwords for online resources: Dreambox, Everyday Math Online, Raz Kids

**Math**

- Provide resources to reinforce counting (by 1s, 2s, 5s, 10s, 25s), adding with a sum of 10 or less, and subtracting from a number 10 or less

**Literacy**

- Provide appropriate reading materials and tools for responding to the text
- Provide personal word wall and resources for practice

**Social Development**

- Reinforce C.A.R.E.S. concepts and focus on Self Control

**Parents Will:**

- Monitor Dreambox and Raz Kids weekly usage

**Math**

- Practice counting, adding with a sum of 10 or less, and subtracting from a number 10 or less

**Literacy**

- Read for 15 minutes daily and regularly talk about what you have read using tools provided
- Practice reading and writing word wall words of the week

**Social Development**

- Reinforce C.A.R.E.S. concepts by discussing and modeling Self Control

**Students Will:**

**Math**

- Practice counting, adding with a sum of 10 or less, and subtracting from a number 10 or less, using provided tools and games
- Complete an average of 3 or more Dreambox lessons per week

**Literacy**

- Read with caregiver for 15 minutes daily and regularly talk about what you have read
- Practice reading and writing word wall words

**Social Development**

- Learn C.A.R.E.S. concepts and practice Self Control in school, home and community

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2018/2019 School Year

2nd Grade Focus for Student Success

Cooperation

Assertion

Responsibility

Empathy

Self-Control

KT Murphy Elementary School
Sherri Prendergast, Principal
Jaimie Fisco, Assistant Principal
www.ktmurphy.org
203-977-4516
2nd Grade

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  - read orally with accuracy with appropriate rate and expression
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• Teachers will use data to improve procedural skill and fluency in basic math facts

Teachers Will:
• Provide username & passwords for online resources: Dreambox, Everyday Math Online, Raz Kids.
• Provide bi-weekly newsletter.
Math
• Provide family letter and Homelinks for each unit.
Literacy
• Provide vocabulary and second grade sight words each week on the homework agenda sheet.
Social Development
• Reinforce C.A.R.E.S concepts and focus on Responsibility.

Parents Will:
• Monitor Dreambox, Connect ED(EM4 online) and Raz Kids weekly usage.
• Stay informed by reading bi-weekly newsletter, checking homework folders and backpacks.
Math
• Monitor Homelinks and read family letters.
Literacy
• Practice reading vocabulary words and sight words.
Social Development
• Reinforce C.A.R.E.S concepts by discussing and modeling responsibility.

Students Will:

Math:
• Consistently utilize online resources (Dreambox and EM4)
Literacy
• Consistently utilize Raz Kids website
• Practice vocabulary words and sight words
Social Development
• Learn C.A.R.E.S. concepts and practice Responsibility in school, home and community

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Teachers Will:
Math
• Provide strategies for fact fluency success.
• Provide username & passwords for online resources.

Literacy
• Provide strategies to read good-fit books independently.
• Provide strategies to answer questions about fiction and nonfiction titles.

Social Development
• Reinforce C.A.R.E.S concepts and focus on Empathy

Parents Will:
Math
• Practice multiplication & division facts 5-10 minutes, 4 times a week

Literacy
• Ask your child questions about the titles they read.
• Have your child read aloud 2-3 times a week.

Social Development
• Reinforce C.A.R.E.S concepts by discussing and modeling Empathy

Students Will:

Math:
• Practice fact fluency and problem solving online – EM4, DreamBox
• Complete Home Link (Homework)

Literacy
• Read every day.

Social Development
• Learn C.A.R.E.S. concepts and practice Empathy in school, home and community

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2018/2019 School Year

KT Murphy Elementary School
Sherri Prendergast, Principal
Jaimie Fisco, Assistant Principal
www.ktmurphy.org
203-977-4516
**4th Grade**

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- Teachers will use data to improve procedural skill and fluency in basic math facts

**Teachers Will:**
- Provide username & passwords for online resources: Dreambox, Everyday Math Online, Raz Kids

**Math:**
- Provide resources to support automaticity in multiplication and division facts.

**Literacy**
- Provide access to “just right” books/articles to take home
- Provide content based vocabulary words per unit

**Social Development**
- Reinforce C.A.R.E.S concepts and focus on Assertion

**Parents Will:**
- Monitor Dreambox and Raz Kids weekly usage

**Math**
- Support students by creating a 15 minute daily routine to increase automaticity of math using resources provided.

**Literacy**
- Support reading aloud in the home 15 minutes daily

**Social Development**
- Reinforce C.A.R.E.S. concepts by discussing and modeling Assertion

**Students will:**

**Math**
- Choose 3-5 facts each week that they will practice daily for 15 minutes
- Complete an average of 5 or more Dreambox lessons per week

**Literacy**
- Read aloud in the home 15 minutes daily
- Use new vocabulary when responding to text

**Social Development**
- Learn C.A.R.E.S. concepts and practice Assertion in school, home and community

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Teachers Will:
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Math:
- Provide resources to support automaticity in multiplication and division facts.

Literacy
- Assign daily reading recorded in Agenda Book and provide access to “just right” books/articles

Social Development
- Model and Promote appropriate behavior in the classroom (C.A.R.E.S.)
  Caring/Assertion/Responsibilities/ Empathy/Self-Control

Parents Will:
- Monitor Dreambox and Raz Kids weekly usage

Math
- Support students by creating a 15 minute daily routine to increase automaticity using resources provided

Literacy
- Support reading aloud in the home daily and sign agenda book upon completion

Social Development
- Reinforce C.A.R.E.S. attributes to assist in conflict resolution

Students will:

Math:
- Set weekly personal goals in order to achieve 50 facts in one minute by the end of the school year
- Complete an average of 5 or more Dreambox lessons per week

Literacy
- Read aloud in the home 15 minutes daily
- Practicing new spelling words for the week in preparation for an in class quiz

Social Development
- Apply the C.A.R.E.S. behaviors in conflict resolution at school and in everyday life

2018/2019 School Year