

<b>Strategic Improvement Plan</b>	Cloonan Middle School
<b>1: Goal: All members of SPS will acquire and apply practices of a Learning Organization to promote a culture of continuous improvement and excellence.</b>	
<b>Outcome Measure:</b> Increase in annual self-reporting by staff on the School Climate Survey on items taken from the Learning Organization Survey (Harvard Business School), results disaggregated by school and department and compared against national organizational benchmarks.	
<b>Outcome Measure:</b> Annual increase in the percent of families of four-year olds choosing to enroll in SPS.	
<b>Outcome Measure:</b> Annual decrease in the percent of families choosing to leave SPS	
<b>1.4 Objective: Establish structure, policies and processes to support disciplines to achieve district goals and implement district strategies.</b>	
<b>Outcome Measure:</b> Continuous improvement reported by District Data Team members and School Data Teams on CSDE Standards in multiple domains. Ratings for the District Data Team are Exemplary or Not Exemplary. Ratings for School Data Teams include four levels	
<b>1.4.1 Initiative: Scale high functioning teams across SPS to promote improvement in habits of mind, body and heart.</b>	

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Scale high functioning teams across SPS to promote improvement in habits of mind, body and heart.	1.4.1	1.4.1.1	Continue Professional Development on the Five Functions of a Team with a focus on targeted skills at faculty meetings.	Principal	Continuous improvement reported by District Data Team members and School Data Teams on CSDE Standards in multiple domains. Ratings for the District Data Team are Exemplary or Not Exemplary. Ratings for School Data Teams include four levels		
		1.4.1.2	Institute at least monthly Team Leader meetings employing the characteristics of the five functions of a Team.	Principal, Asst. Principal, CoreTeam Leaders.			
		1.4.1.3	Continue weekly Team meetings employing the characteristics of the five functions of a Team.	Team Leaders			

**2 Goal: All students will acquire and effectively apply critical thinking, creative thinking, and self-regulated thinking to be academically prepared for lifelong learning and the world of work.**

**Outcome Measure:** Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.

**Outcome Measure:** Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.

**Outcome Measure:** Increase in percent of EL students in grades K-12 demonstrating growth on LAS-Links, by cohort

**Outcome Measure:** Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group

**Outcome Measure:** Annual decrease in retentions

**Outcome Measure:** Annual decrease in number/percent of Special Education referrals

**Outcome Measure:** Annual decrease in student group disproportionality in selected Special Education categories

**Outcome Measure:** Annual decrease in number/percent of students identified for SRBI intervention

**2.1 Objective: Implement curriculum and instruction design process that can accommodate individual learning differences.**

**Outcome Measure:** Annual quality review of SPS curricula, using the Phi Delta Kappan standards for the written, taught and assessed curriculum to address Phi Delta Kappan criteria including: Governance and Control, Direction and Clientele Expectations. Connectivity and Consistency, Assessment and Feedback and Productivity and Efficiency.

**2.1.2 Initiative: Provide a model to support a continuum of services to allow all students access to general education standards.**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide a model to support a continuum of services to allow all students access to general education standards.	2.1.2	2.1.2.1	Implement full Scientific Research Based Intervention (SRBI) process in grade 8.	Administrative Intern; 8th Grade staff	Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.		
		2.1.2.2	Create an understanding of the SRBI process in grades 6 & 7.	Administrative Intern; 6th & 7th grade staff			
		2.1.2.3	Continue building a shared vision for ongoing SRBI process as part of the school culture.	Administrative team			
		2.1.2.4	Creation of SRBI data & resource warehouse(s).	Administrative Intern; 6-8 grade staff			

**3 Goal: Health (Body) – All students will be prepared to lead an active lifestyle and to make healthy choices.**

**3.1 Objective: Provide health and wellness education and services that will teach, encourage and support healthy life choices.**

**Outcome Measure:** Annual increase in the number of eligible students participating in the school breakfast and lunch programs

**Outcome Measure:** Annual reduction in the percent of students evaluated as obese (TMI)

**Outcome Measure:** Annual increase in the percent of students meeting CSDE Physical Fitness health standards

**Outcome Measure:** Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities

**Outcome Measure:** Annual increase in SPS partnerships with community agencies that focus on healthy lifestyle choices as part of their mission.

**3.1.1 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Lunch Programs and Weekend Backpack Programs).**

**3.1.2 Initiative: Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).**

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome	
Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Weekend Backpack Programs).	3.1.1	3.1.1.1	Continue to increase breakfast on the cart pilot program.	Administration/ Chartwells site manager	Annual increase in the number of eligible students participating in the school breakfast and lunch programs			
		3.1.1.2	Introduce the "Filling in the Blanks" weekend backpack program for students at risk of food insecurity.	Administration/ Social Worker/ Chartwells site manager/ SBHC/ corporate partners				
Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).	3.1.2	3.1.2.1	Explore options for a systematic Healthy Living program at Cloonan Middle School (CMS).	Administration / all staff / district supports		Annual increase in the percent of students meeting CSDE Physical Fitness health standards		
		3.1.2.1	Continue Physical Activity period after lunch 3x/ week (M, W, F).	All staff				

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**4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.**

**4.2 Objective: Support development of SEL competencies with tiered support: self-awareness, self-management, social awareness, responsible decision-making and relationship skills.**

**Outcome Measure:** Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues

**Outcome Measure:** Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups

**4.2.1 Initiative: Provide tiered support in the development of SEL competencies.**

Initiative name	Initiative	Action	Action Step	Accountable for	Outcome	MOY Outcome	EOY Outcome
Provide tiered support in the development of SEL competencies.	4.2.1	4.2.1.1	Pilot therapeutic classroom for identified students in grades 6 and 7.	Therapeutic classroom teacher, support staff, Administration	Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups		
		4.2.1.2	Provide professional development for all certified staff in creating a trauma-informed learning environment.	Administration / Support staff			

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**4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.**

**4.3 Objective: Promote consistent school attendance for all students K-12 and staff**

**Outcome Measure:** Annual decrease in students chronically absent by grade and student groups

**Outcome Measure:** Annual decrease in staff absence days

**4.3.1 Initiative: Ensure SPS systematically addresses school chronic absenteeism**

Initiative name	Initiative	Action	Action Step	Accountable for	Outcome	MOY Outcome	EOY Outcome
Ensure SPS systematically addresses school chronic absenteeism	4.3.1	4.3.1.1	Contact and document interactions with parent(s) after three (3) student absences.	All staff	Annual decrease in students chronically absent by grade and student groups		
		4.3.1.2	Continue implementation of Attendance Review Board.	Administrative Intern, Stamford Police Department (SPD) Youth Bureau representatives and Juvenile Probation representative			