



2016-17 Syllabus for AVID 7, and 8

Teacher: Bryan Avroch
Telephone: (203) 977-4284
E-mail: bavroch@StamfordCT.gov

The Mission of AVID

The mission of AVID is to ensure that ALL students, and most especially the least served students who are in the middle:

- will succeed in rigorous curriculum,
- will complete a rigorous college preparatory path,
- will enter mainstream activities of the school,
- will increase their enrollment in four-year colleges, and
- will become educated and responsible participants and leaders in a democratic society.

Grading Policy

AVID will follow the current TOR guidelines for grading and reporting (please refer to the handbook for the guidelines in depth). Grades will be based on the following:

- Tutorials
- Binder Checks
- Weekly Cornell Notes
- AVID WICOR based assignments
- Participation & Attendance

Required Materials:

- One 3 inch binder
- 5 dividers (one for each academic subject, plus AVID)
- Paper or Cornell note sheets readily available in the binder
- Agenda Book
- Two pencils
- Two pens
- Two highlighters
- Sticky notes
- One supply bag that can clip into a binder

Scope and Sequence:

AVID beholds an invigoration and inspiring curriculum that allows students to open doors that may have not been possible. As an AVID student, you will have access to rigorous course material in an effort to enhance your critical thinking skills and therefore enhance your success in higher-level courses in preparation for college. While AVID only

takes place once per day, it is the AVID mindset that should be held on by each student throughout their day.

We will be following the AVID curriculum, which is based upon the WICOR strategies, which include:

- **Writing:** including Cornell notes, response to various works of literature and creative writing
- **Inquiry:** including the use of the Costa's model for higher level thinking skills and activities that include Socratic Seminars and Philosophical Chairs
- **Organization:** including a clean, neat binder of subject-related hand-outs & Cornell Notes, as well as organization of AVID folder
- **Collaboration:** including group projects, study groups and team building activities.
- **Reading:** including activities to develop and improve comprehension skills again using a variety of literature works and genres.

Grade Percentages:

- **Tutorials 40%:** Tutorials on Tuesdays and Thursdays. You must arrive prepared with your tutorial request form (TRF) completely filled out.
- **Assessments: 20%:** Tests, & quizzes (including vocabulary & annotation assessments)
- **Binder Checks 20%:** Bi-weekly binder checks that include Cornell notes for 4 subject areas
- **Assignments/Activities/Class notebook 30%:** Cornell Notes (weekly submission of at least four pages), Written assignments, Critical/close reading practice, Learning Logs, Philosophical Chairs/Socratic Seminar participation & reflections, class participation, and both individual/group projects make up this portion of your grade.

LATE TUTORIAL POLICY:

1. If you arrive to class with an **unfinished TRF** (tutorial request form) you will **lose points!**
2. If you were **absent** on a tutorial day because you were ill or on a trip, you must do **at least one** of the following by the end of the week:
 - Meet with your core teacher to complete the tutorial.
 - Meet with your AVID Teacher and complete the tutorial.
 - Complete an AVID writing assignment.

CONTACT INFORMATION/EXTRA-HELP

Please feel free to contact me with any questions, comments, or concerns. I will be available for help in the morning, after-school and during lunch by appointment.