

2 Goal: All students will acquire and effectively apply critical thinking, creative thinking, and self-regulated thinking to be academically prepared for lifelong learning and the world of work.

Outcome Measure: Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.

Outcome Measure: Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.

Outcome Measure: Increase in percent of EL students in grades K-12 demonstrating growth on LAS-Links, by cohort

Outcome Measure: Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group

Outcome Measure: Annual decrease in retentions

Outcome Measure: Annual decrease in number/percent of Special Education referrals

Outcome Measure: Annual decrease in student group disproportionality in selected Special Education categories

Outcome Measure: Annual decrease in number/percent of students identified for SRBI intervention

2.1 Objective: Implement curriculum and instruction design process that can accommodate individual learning differences.

Outcome Measure: Annual quality review of SPS curricula, using the Phi Delta Kappan standards for the written, taught and assessed curriculum to address Phi Delta Kappan criteria including: Governance and Control, Direction and Clientele Expectations. Connectivity and Consistency, Assessment and Feedback and Productivity and Efficiency.

2.1.2 Initiative: Provide a model to support a continuum of services to allow all students access to general education standards.

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide a model to support a continuum of services to allow all students access to general education standards.	2.1.2	2.1.2.1	Redefine the literacy block in K-2, that is time spent on various aspects of reading (e.g. phonics, phonemic awareness, writing, etc.).	Classroom teachers K-2, reading team, administration	Increase in percent of students in grades k-3 demonstrating growth from BOY to EOY on mClass assessment.		
		2.1.2.2	Continue Literacy How coaching support in grades K-1.	Administration, external coach			
		2.1.2.3	Create and implement literacy assessment flow chart (K-5).	Classroom teachers, reading staff and administration			
		2.1.2.4	Create and implement scope and sequence of print concepts, phonological awareness and phonics skills (K-2).	Classroom teachers K-2, reading team and administration			
		2.1.2.5	Use literacy assessment data to determine small group instruction for all tiers.	Classroom teachers, reading staff and administration			

3 Goal: Health (Body) – All students will be prepared to lead an active lifestyle and to make healthy choices.

3.1 Objective: Provide health and wellness education and services that will teach, encourage and support healthy life choices.

Outcome Measure: Annual increase in the number of eligible students participating in the school breakfast and lunch programs

Outcome Measure: Annual reduction in the percent of students evaluated as obese (TMI)

Outcome Measure: Annual increase in the percent of students meeting CSDE Physical Fitness health standards

Outcome Measure: Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities

Outcome Measure: Annual increase in SPS partnerships with community agencies that focus on healthy lifestyle choices as part of their mission.

3.1.1 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Lunch Programs and Weekend Backpack Programs).

3.1.2 Initiative: Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).	3.1.2	3.1.2.1	Continue partnership with Tully Center which provides Kids' FANS program.	Physical Education teachers and Administration	Annual increase in the percent of students meeting CSDE Physical Fitness health standards		
		3.1.2.2	Expand the Jog a thon to be an entire day focused on physical activity and continue Jump Rope for Heart activity.	Entire Staff			
		3.1.2.3	Utilize brain break time to incorporate skills from the Physical Fitness Assessment.	Classroom teachers and Physical Education teachers			
		3.1.2.4	Develop and implement after school and/or before school clubs related to fitness.	Extended School Hours (ESH) coordinators and Physical Education			
		3.1.2.5	Explore grant opportunities for Fitbitwalking challenge.	Members of School Data Team (SDT)			

Strategic Improvement Plan

Toquam Magnet Elementary

4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

4.2 Objective: Support development of SEL competencies with tiered support: self-awareness, self-management, social awareness, responsible decision-making and relationship skills.

Outcome Measure: Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues

Outcome Measure: Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups

4.2.1 Initiative: Provide tiered support in the development of SEL competencies.

Initiative name	Initiative	Action	Action Step	Accountable for	Outcome	MOY Outcome	EOY Outcome
Provide tiered support in the development of SEL competencies.	4.2.1	4.2.1.1	Continue Positive Behavior Intervention Supports(PBIS) schoolwide initiative(red paws, blue paws, golden paws, morning announcements, positive affirmations).	School Climate Committee	Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups		
		4.2.1.2	Continue use of online Behavior Incident Form(BIF) to track behavior incidents.	All staff and administration			
		4.2.1.3	Implement "Girl Talk" and "Boy Talk" afterschool clubs.	Club teachers			
		4.2.1.4	Provide behavioral support under the Scientifically Research-Based Intervention tiered-model.	Classroom teachers, Specialists, support staff, administration			
		4.2.1.5	Continue character development through read alouds, whole school read, in class lessons by School Psychologist and Social Worker.	Classroom teachers and support staff			

Strategic Improvement Plan

Toquam Magnet Elementary

4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

4.3 Objective: Promote consistent school attendance for all students K-12 and staff

Outcome Measure: Annual decrease in students chronically absent by grade and student groups

Outcome Measure: Annual decrease in staff absence days

4.3.1 Initiative: Ensure SPS systematically addresses school chronic absenteeism

Initiative name	Initiative	Action	Action Step	Accountable for	Outcome	MOY Outcome	EOY Outcome
Ensure SPS systematically addresses school chronic absenteeism	4.3.1	4.3.1.1	Continue absence procedures	All staff	Annual decrease in students chronically absent by grade and student groups		
		4.3.1.2	Continue to track late arrivals and early releases through School Check-in System	OSS staff, administration and social			
		4.3.1.3	Identify students/families in need of individualized support	Social worker and administratoin			
		4.3.1.4	Continue attendance awards	Administration			
		4.3.1.5	Refer families to City attendance committee through the Mayor's office	Administration			