



Rogers International School

Language Policy

As a Kindergarten-Eighth grade IB World School authorized to offer the Primary Years Programme and Middle Years Programme, we value the significant role that language plays in a student's learning experiences, including second language teaching and mother tongue development.

We recognize that language development is the major connecting element across all subjects within both the PYP and MYP. It is also included throughout IB Programme Standards and Practices. We are committed to:

- Placing importance on language learning, including mother tongue and other languages
- Collaborative planning and reflection which recognizes that all teachers are responsible for language development
- Teaching and learning which demonstrates that all teachers are responsible for language development

Language Profile

Rogers International School students come from a multitude of backgrounds, ethnicities and nationalities. Within this, RIS has approximately 65% of the students have a mother language other than English. Primarily, the languages represented are Spanish, Eastern European, South Asian and French Creole.

Strategies and Interventions

- English will be the primary language of instruction at Rogers International School.
- Students whose primary /mother tongue is one other than English shall receive EL instruction to improve understanding, speaking, reading, writing and critical thinking skills in English.
 - ❖ Teachers will integrate information from the curriculum connection binder, compiled by RIS staff, across all disciplines in order to support EL instruction.
- Certified ESL teachers will provide services to EL students according to state guidelines.
- The Media Center will provide materials to support students whose primary/mother is other than English. The Media Center will also provide print and electronic resources to connect support the language development of all students.
- Students will receive Spanish or Mandarin instruction, by a certified World Language teacher, with the amount of time dependent upon their grade level.

- ❖ Pursuant to the MYP criteria, Upper School students will receive a minimum of 50 hours of Language Acquisition instruction during the course of the year.
- Beginning in Kindergarten, students will be exposed to the two Language Acquisition languages of instruction-Spanish or Mandarin. After leaving the Lower School (PYP/K-4) and entering the Upper School (MYP/5-8), students will choose one of the languages as their focus and study that language during their four years in the Upper School.