

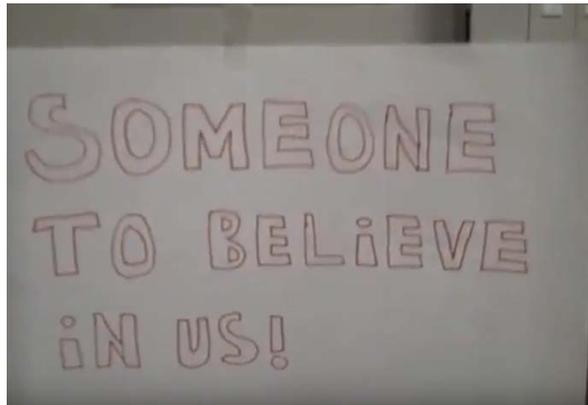
# Stamford Public Schools Challenging, Inspiring and Preparing Students for the Future

2018-2019 Staff Convocation



## What Students Want

<https://www.youtube.com/watch?v=CVTmRV42CX0>

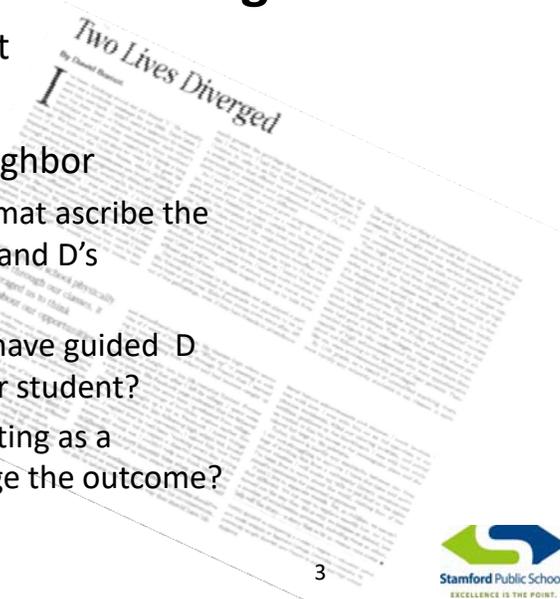


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# Two Lives Diverged

1. Channeling Frost
2. Turn to Your Neighbor
  - To what does Bamat ascribe the divergence in J's and D's trajectories?
  - How would you have guided D had he been your student?
  - How can we—acting as a “system”—change the outcome?



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# Our Mission

**The mission of the Stamford Public Schools is to provide an education that cultivates productive habits of mind, body and heart in every student.**



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## Our Vision

The Stamford Public Schools will be a learning organization that continuously improves its effective, innovative and transformational teaching and learning. We will challenge, inspire and prepare all students to be productive contributing members of society.



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## Four Goals

1. All members of SPS will acquire and apply practices of a **Learning Organization** to promote a culture of continuous improvement and excellence.
2. All learners will acquire and effectively **apply critical thinking, creative thinking** and **self-reflective thinking** to be academically prepared for **lifelong learning** and the world of work. (**Habits of Mind**)
3. All learners will be prepared to lead an **active lifestyle** and to make **healthy life choices**. (**Habits of Body**)
4. All learners will acquire and effectively apply their knowledge, attitudes and skills necessary to **understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions**. (**Habits of Heart**)



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## Five Initiatives

1. Provide a model to support a continuum of services to allow all students access to general education standards through **Scientific Research-Based Initiatives, Early Grade Reading and Enrichment.**
2. Assess and develop a structure to **address food insecurity** needs related to **Healthy Living** through programs such as School Breakfast, Lunch and Weekend Backpack.
3. Assess and develop a structure to **address physical fitness** needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).
4. Provide tiered support in the development of **Social and Emotional Learning** competencies.
5. Systematically addresses **chronic absenteeism.**



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## How and Why

1. Practicing the five disciplines of a Learning Organization
2. Employing four core strategies: strengthen curriculum, enhance teaching and learning practice, engage families and communities, integrate support systems
3. Candles or Campfires
  - Campfires are sustainable



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## Expectations of all Staff

- Caring
  - value each student as an individual
  - get to know their families
  - take nothing for granted
- Competent
  - seek continuous improvement
  - seek continuous learning
- Committed to
  - excellence at one's craft
  - our students
  - our colleagues
  - our community



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