Dr. Lori Rhodes
Associate Superintendent for School Development
888 Washington Blvd, Fifth Floor, Stamford, CT 06901
203-977-4705 (phone)
lrhodes@stamfordct.gov

Stamford Public Schools
EXCELLENCE IS THE POINT.

TO: Dr. Tamu Lucero, Superintendent

FROM: Lori Rhodes, Associate Superintendent for School Development

DATE: November 4, 2022

RE: Climate Survey Results

It is important to provide context to the 2021-2022 School Climate Survey results to best understand the relative strengths and needs yielded in the Panorama survey reports. First, it must be noted that for much of the 2021-2022 school year, visitors were restricted from entering school buildings as part of our COVID-19 health and safety protocols. These restrictions had a direct impact on how families responded to questions, particularly concerning family engagement. Additionally, the 2021-2022 school year served as the launch point for all of Stamford Public Schools (SPS) students to return, in-person, to schools and classrooms and for some students, this was the first time since March of 2020 that they stepped foot into a school at all. With students returning from a wide range of experiences throughout the 17 months between March, 2020 and August, 2021, the range in learning, social-emotional, health and behavioral needs was vast. As programs supported by ESSER funds, such as the Acceleration Academies, were implemented to address these needs, it should be expected that the results of this past year's survey would yield results demonstrating greater areas of need than in previous years. Additionally, this was the first year that SPS contracted with Panorama to create and facilitate the School Climate Survey, which also would lead to results being reported differently than in previous years.

This is the link to a presentation with excerpted climate survey results for students grades 3-5; students grades 6-8; students grades 9-12; staff; teachers; families. This presentation will be shared during the November 9, 2022 SPS BOE Special Meeting for the Teaching and Learning Committee.