

## What is a School-Home Compact

A school home compact is an agreement that parents and teachers have developed together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade level standards.

Effective compacts:

- Link to goals from the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality instruction
- Share strategies & resources parents can use at home
- Explain how teachers & parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in the classroom

## Jointly Developed

The parents, staff, and community members of KT Murphy Elementary School developed this school home compact. Through the work of our School Governance Council teachers suggested home learning strategies, and parents added ideas to make them more specific. Meetings are held each year to review the compact and make changes based on needs.

**Parents can contribute comments at any time**

## Volunteering Opportunities

If you are interested in volunteering please contact our Parent Facilitator, Lydia O'Hagan at [Lohagan@stamfordCT.gov](mailto:Lohagan@stamfordCT.gov) or 203-977-4516.

## Getting Involved & Building Partnerships

**Join us for our monthly All School Morning Meeting Celebrations (9:00 a.m. – 9:35 a.m.)**

- All School Morning Meetings are a way for our students to build community, share their learning, and recognize their academic achievement

**Join us in our classroom celebrations**

- Come to see our students share their academic projects. Invitations will be issued out by teachers throughout the year

**Reinforce C.A.R.E.S**

- Cooperation, Assertion, Responsibility, Empathy, Self-Control

Parent workshops will be scheduled throughout the year. Details on dates will be sent home and announced through our website.

## Communication about Student Learning

K.T. Murphy Elementary school is committed to frequent two way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Homework Folders (K-5)/ Agenda books (4-5)
- Check-in notes, phone calls, or emails
- Web-based student progress reports (Dreambox, RAZ Kids)
- Updates on our school website: [www.ktmurphy.org](http://www.ktmurphy.org)
- Parent teacher conferences in December & March

Contact your child's teacher by phone 203 977-4516 or email. Email addresses are on the school website.



**School-Home Compact  
2016 - 2017**

## Kindergarten Focus for Student Success



Cooperation



Assertion



Responsibility



Empathy



Self-Control

## KT Murphy Elementary School

Sherri Prendergast, Principal  
Beth Keenan, Assistant Principal

[www.ktmurphy.org](http://www.ktmurphy.org)

203-977-4516

## Our Goals for Student Achievement

### District Goals

- Promote the implementation of Common Core State Standards by: aligning curriculum; changing pedagogy; and developing formative and summative assessments aligned to the CCSS.

### School Goals

- Teachers will use literacy student data to target comprehension
  - determine what the text says explicitly
  - make logical inferences from text
  - determine central ideas
  - summarize key supporting details
- Teachers will use literacy student data to target student fluency (CCSS RF.1,RF.2, RF.3 )
  - read orally with accuracy with appropriate rate and expression
  - use context cues to self correct
- Teachers will use data to improve procedural skill and fluency in basic math facts

## Teachers, Parents, Students – Together for Success

### Teachers Will:

#### Math

- Provide the usernames and passwords for the following math online resources: Dreambox and Everyday Mathematics
- Provide Math At Home books to practice math skills

#### Literacy

- Provide the username and password for the following online resource: Kids A-Z
- Provide an updated list of Kindergarten Word Wall Words

#### Social Development

- Introduce & model C.A.R.E.S. concepts and focus on Cooperation

### Parents Will:

#### Math

- Monitor your child's Dreambox and Everyday Mathematics online usage
- Assist your child with the activities in the Math At Home books

#### Literacy

- Monitor your child's Kids A-Z online usage
- Help your child read for 15 minutes daily and ask your child questions about the story
- Help your child practice reading and writing Word Wall Words

#### Social Development

- Reinforce C.A.R.E.S. concepts by discussing and modeling Cooperation

### Students Will:

#### Math

- Practice Dreambox and Everyday Mathematics online skills/games
- Practice math activities in the Math At Home books

#### Literacy

- Read for 15 minutes daily and answer questions (your parent asks you) about the story
- Practice reading and writing Word Wall Words

#### Social Development

- Learn C.A.R.E.S. concepts and practice Cooperation in school, home and community

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2016 2017 School Year



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## 1st Grade Focus for Student Success



Cooperation



Assertion



Responsibility



Empathy



Self-Control

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- Teachers will use data to improve procedural skill and fluency in basic math facts

# Teachers, Parents, Students – Together for Success

## Teachers Will:

- Provide username & passwords for online resources: Dreambox , Everyday Math Online, Raz Kids

### Math

- Provide resources to reinforce counting (by 1s, 2s, 5s, 10s, 25s), adding with a sum of 10 or less, and subtracting from a number 10 or less

### Literacy

- Provide appropriate reading materials and tools for responding to the text
- Provide personal word wall and resources for practice

### Social Development

- Reinforce C.A.R.E.S. concepts and focus on Self Control

## Parents Will:

- Monitor Dreambox and Raz Kids weekly usage

### Math

- Practice counting, adding with a sum of 10 or less, and subtracting from a number 10 or less

### Literacy

- Read for 15 minutes daily and regularly talk about what you have read using tools provided
- Practice reading and writing word wall words of the week

### Social Development

- Reinforce C.A.R.E.S. concepts by discussing and modeling Self Control

## Students Will:

### Math

- Practice counting, adding with a sum of 10 or less, and subtracting from a number 10 or less, using provided tools and games
- Complete an average of 3 or more Dreambox lessons per week

### Literacy

- Read with caregiver for 15 minutes daily and regularly talk about what you have read
- Practice reading and writing word wall words

### Social Development

- Learn C.A.R.E.S. concepts and practice Self Control in school, home and community

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## 2<sup>nd</sup> Grade Focus for Student Success



Cooperation



Assertion



Responsibility



Empathy



Self-Control

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## Teachers, Parents, Students – Together for Success

### Teachers Will:

- Provide username & passwords for online resources: Dreambox , Everyday Math Online, Raz Kids.
- Provide bi-weekly newsletter.

### Math

- Provide family letter and Homelinks for each unit.

### Literacy

- Provide vocabulary and second grade sight words each week on the homework agenda sheet.

### Social Development

- Reinforce C.A.R.E.S concepts and focus on Responsibility.

### Parents Will:

- Monitor Dreambox, Connect ED(EM4 online) and Raz Kids weekly usage.
- Stay informed by reading bi-weekly newsletter, checking homework folders and backpacks.

### Math

- Monitor Homelinks and read family letters.

### Literacy

- Practice reading vocabulary words and sight words.

### Social Development

- Reinforce C.A.R.E.S concepts by discussing and modeling responsibility.

### Students Will:

### Math:

- Consistently utilize online resources(Dreambox and EM4)

### Literacy

- Consistently utilize Raz Kids website
- Practice vocabulary words and sight words

### Social Development

- Learn C.A.R.E.S. concepts and practice Responsibility in school , home and community

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2016 - 2017**

## 3<sup>rd</sup> Grade Focus for Student Success



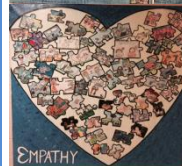
Cooperation



Assertion



Responsibility



Empathy



Self-Control

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## Teachers, Parents, Students – Together for Success

### Teachers Will:

#### Math

- Provide strategies for fact fluency success.
- Provide username & passwords for online resources.

#### Literacy

- Provide strategies to read good-fit books independently.
- Provide strategies to answer questions about fiction and nonfiction titles.

#### Social Development

- Reinforce C.A.R.E.S concepts and focus on Empathy

### Parents Will:

#### Math

- Practice multiplication & division facts 5-10 minutes, 4 times a week

#### Literacy

- Ask your child questions about the titles they read.
- Have your child read aloud 2-3 times a week.

#### Social Development

- Reinforce C.A.R.E.S concepts by discussing and modeling Empathy

### Students Will:

#### Math:

- Practice fact fluency and problem solving online – EM4 , DreamBox
- Complete Home Link (Homework)

#### Literacy

- Read every day.

#### Social Development

- Learn C.A.R.E.S. concepts and practice Empathy in school , home and community



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## 4<sup>th</sup> Grade Focus for Student Success



Cooperation



Assertion



Responsibility



Empathy



Self-Control

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## Teachers, Parents, Students – Together for Success

### Teachers Will:

- Provide username & passwords for online resources: Dreambox , Everyday Math Online, Raz Kids

### Math:

- Provide resources to support automaticity in multiplication and division facts.

### Literacy

- Provide access to “just right” books/articles to take home
- Provide content based vocabulary words per unit

### Social Development

- Reinforce C.A.R.E.S concepts and focus on Assertion

### Parents Will:

- Monitor Dreambox and Raz Kids weekly usage

### Math

- Support students by creating a 15 minute daily routine to increase automaticity of math using resources provided.

### Literacy

- Support reading aloud in the home 15 minutes daily

### Social Development

- Reinforce C.A.R.E.S. concepts by discussing and modeling Assertion

### Students will:

### Math:

- Choose 3-5 facts each week that they will practice daily for 15 minutes
- Complete an average of 5 or more Dreambox lessons per week

### Literacy

- Read aloud in the home 15 minutes daily
- Use new vocabulary when responding to text

### Social Development

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## 5<sup>th</sup> Grade Focus for Student Success



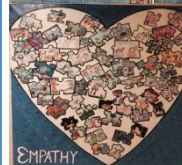
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**Math:**

- Provide resources to support automaticity in multiplication and division facts .

**Literacy**

- Assign daily reading recorded in Agenda Book and provide access to “just right” books/articles
- Provide a list of spelling words monthly

**Social Development**

- Model and Promote appropriate behavior in the classroom (C.A.R.E.S.)  
Caring/Assertion/Responsibilities/  
Empathy/Self-Control

**Parents Will:**

- Monitor Dreambox and Raz Kids weekly usage

**Math**

- Support students by creating a 15 minute daily routine to increase automaticity using resources provided

**Literacy**

- Support reading aloud in the home 15 minutes daily and sign agenda book upon completion
- Support students by practicing assigned spelling words

**Social Development**

- Reinforce C.A.R.E.S. attributes to assist in conflict resolution

**Students will:****Math:**

- Set weekly personal goals in order to achieve 50 facts in one minute by the end of the school year
- Complete an average of 5 or more Dreambox lessons per week

**Literacy**

- Read aloud in the home 15 minutes daily
- Practicing new spelling words for the week in preparation for an in class quiz

**Social Development**

- Apply the C.A.R.E.S. behaviors in conflict resolution at school and in everyday life